



Greater Lawrence Technical School

57 River Road Andover, MA 01810

978-686-0194

2021-2022 School Profile

CEEB 220027

Our School Mission and Core Values

Greater Lawrence Technical School's mission is "Preparing students for today's challenges and tomorrow's opportunities." Core values are Growth Mindset, High Expectations, Supportive Environment, and Lifelong Learning

Our School Community

Greater Lawrence Technical School is a regional technical high school serving the four communities of Andover (pop. 36,403; Median Income \$143,292), Lawrence (80,376; \$39,627), Methuen (50,698; \$73,492) and North Andover (31,296; \$105,661). The school is located in Andover in close proximity to colleges, business, and industry. It is accessible by major highways and is situated in an area that has seen major growth of high-tech business and industry 28 miles from Boston.

Current enrollment of 1,658 students in Grades 9-12 with 100% of students receiving Free or Reduced Lunch
Demographics: Latino 81.9%; White 15.4%; Black 1.2%; Asian 1.2%; Multi-racial 0.1%

Curriculum

Greater Lawrence Technical School offers a comprehensive, vocational and academic curriculum aligned to the Massachusetts Curriculum Frameworks. Students are able to take courses at College, Honors and College Preparatory levels while pursuing one of our twenty technical program areas. Honors courses in English, Mathematics, History, and Science are offered at an accelerated pace. GLTS offers concurrent enrollment courses with Middlesex Community College in English and History. Students taking College and Honors courses are expected to possess a serious commitment to academics and to be self-motivated learners. Qualified dual enrollment students can take college courses while attending GLTS. Cooperative Education (Co-Op) provides students with work that is directly related to their technical area, allowing them to further their knowledge and advance their technical skills and competencies. Juniors and seniors who meet eligibility requirements in academics, attendance, and discipline can qualify for Co-Op.

COVID-19 Response

2019-2020 Semester 2 Grading Scale: Credit with Distinction (CD), Credit (CR), No Credit (NC). For the 2020-2021 school year, GLTS operated in a Fully Remote Learning Model from September through February, with synchronous and asynchronous instruction. A phased-in "In-Person" model allowed some students to return for In-Person instruction starting in February, while many students remained fully remote all year. Final transcripts reflect Semester grading. An "Open Honors" program was offered, allowing all students in academic classes to access an enriched, challenging, and more rigorous curriculum. Extracurricular activities and athletics were limited during the 2020-2021 school year.

Extracurricular Activities and Athletics

Greater Lawrence Technical School offers opportunities for student involvement, which includes: SkillsUSA, National Honor Society, Peer Leaders, student government, special interest clubs. Athletics: Cheer (Fall & Winter), Cross Country, Football, Golf, Soccer, Volleyball, Basketball, Wrestling, Swim & Dive, Indoor Track, Outdoor Track & Field, Baseball, and Softball.

Rank in Class/Grade Point Average

Each student's weighted average and rank in class are computed at the end of every quarter and at the end of the student's GLTS career. Grade point average is based on cumulative course grades, levels, and credit. A weighted system is also used to calculate class rank for each student relative to his or her classmates.

Minimum Graduation Requirements

English Language Arts: 4 Years/8 Credits

Math: 4 Years/8 Credits

Science: 4 Years/8 Credits

History: 4 Years/6 Credits

Career & Technical: 4 Years/29.5 Credits

PE & Wellness: 3 Credits

World Language is not offered at GLTS

Post-Secondary Plans for Class of 2021

4- Year: 18%

Work: 44%

2- Year: 37%

Military: 1%

Class of 2021 Postgraduate Acceptances

American University

Barry University

Bay Path University

Bridgewater State University

Bunker Hill Community College

Catherine Hinds

Curry College

Empire Beauty School

Fisher College

Fitchburg State University

Framingham State University

Franklin Pierce University

Gould Institute

Hillsborough Community College

Husson University

Jacksonville University

Lincoln Technical Institute

Local 103 Electrical Union

Manchester Community College

Mass Bay Community College

Merrimack College

Middlesex Community

College

Montserrat College of Art

Nashua Community

College

Northern Essex

Community College

New York University

Nichols College

Northeastern University

North Shore Community College

Plymouth State University

Regis College

Rivier University

Salem State University

Siena College

Southern Adventist

University

St. Petersburg College

<u>Grade Scale</u>	<u>Grade</u>	<u>CP</u>	<u>Honors</u>	<u>AP/CE*</u>
97-100	A+	4.3	4.8	5.3
93-96	A	4.0	4.5	5.0
90-92	A-	3.7	4.2	4.7
87-89	B+	3.3	3.8	4.3
83-86	B	3.0	3.5	4.0
80-82	B-	2.7	3.2	3.7
77-79	C+	2.3	2.8	3.3
73-76	C	2.0	2.5	3.0
70-72	C-	1.7	2.2	2.7
67-69	D+	1.3	1.8	2.3
63-66	D	1.0	1.5	2.0
60-62	D-	0.7	1.2	1.7
Below 60	F	0.0	0.0	0.0
Incomplete	I	0.0	0.0	0.0

***CE = Concurrent/Dual Enrollment**

Suffolk University

Syracuse University

U.S. Navy

UMass Amherst

UMass Boston

UMass Dartmouth

UMass Lowell

University of New Hampshire

Valencia College

Worcester Polytechnic Institute

Worcester State University